QUARTER IN REVIEW
QUARTER TWO 2019

CONTRIBUTIONS RECEIVED
USD 1,045,871,573

FUNDING GAP
USD 325 million

TOTAL PROJECTS
3,137

TOTAL NUMBER OF BENEFICIARIES OF COMPLETED PROJECTS
6,884,696

TOTAL NUMBER OF WOMEN BENEFICIARIES OF COMPLETED PROJECTS
3,370,160
KEY RESULTS

Assessments have been undertaken in all **31** FFS targeted areas

![Completion icon]

**1,861** infrastructure projects completed by the end of Q2

**18,053** houses rehabilitated by the end of Q2

**27,529** people have been engaged through cash-generating job opportunities including **3,491 women** and **12,388 youth**. An additional **3,320** individuals are engaged in projects that are under implementation.

**3,481** small business grants provided

**5,218** small grants provided to people households

**600** people engaged in social cohesion activities. Of those, **150** were women.

**108** expanded stabilization projects completed and **12** under implementation.
Number of returnees in liberated governorates

At the end of June 2019\(^1\), IOM estimates that 4,305,138 Iraqis has returned to their area of origin. This is an increase of 93,156 people since the end of February 2019.

While overall this shows positive trends, as of 30 June 2019 there are still 1,607,148 IDPs.

\(^1\) FFS uses the International Organization for Migration’s (IOM) Displacement Tracking Matrix (DTM) as the source of its IDP/returnee data. IOM is now updating the DTM every two months, therefore FFS quarterly reporting will utilize the data that is available closest to the end of the quarter.
Mother of five Saima, 37, working with cash for work team at Al Mansour Primary School for Boys in West Mosul

Saima, mother of five, is pictured at Al Mansour Primary School for Boys in West Mosul where she’s working as part of a UNDP-supported cash for work team, repairing desks for children at the school. Her husband was injured in an explosion in 2004 and now suffers from a disability, leaving Samia the main breadwinner for the family. “I will use the money I earn from this job to help pay off existing debts,” she says. “When ISIL ruled, I did not work and accumulated a lot of debt, so this will help.”

“It’s not the first time I have picked up a power tool,” she says, “I am used to doing jobs around the house, so it was easy for me. I am confident in my ability to do this job. I don’t feel that anything is difficult – I do all the sanding, welding, drilling, refurbishing, cleaning, painting, and we pick up the desks ourselves. Working inside a school makes me comfortable. It is a safe space and we don’t feel intimidated here. The school is like a home. We work our hardest to ensure we do a good job and keep it clean. We take a lot of pride in our work.”

“I also love working for the children – I feel they are my own. And I like bringing joy and colour to their lives.”

UNDP has developed a series of projects supporting painting murals, desk repairs and planting of greenery in schools in East and West Mosul, following the rehabilitation of those schools by FFS. The aim of these projects is to provide short-term employment opportunities while improving the educational environment for young people in West Mosul. Because these projects are indoors, they were also designed to provide women with opportunities to join the cash for work programmes.

Ali, 17 in the newly rehabilitated Gharbiya School for Boys, an iconic school in Mosul built in the late 1930s.

Ali, 17, is a student in the newly rehabilitated Gharbiya School for Boys, an iconic school in Mosul built in the late 1930s, where he is a student.

“When Mosul was liberated from ISIL, I came to see this school,” says Ali. “The scene was sorrow and sadness. Everything was destroyed - the classrooms, the furniture - nothing was intact. But now there is hope and I’m looking forward to being part of the good future of this school.”

While Physics is his favourite subject (he dreams of being a scientist) Ali is also an avid calligrapher. When his school closed down, he - like many other students - was forced to leave. He also enjoys reading classic novels and poems from both Arabic and foreign writers. Shakespeare is one of his favourites.

UNDP is committed to supporting young people like Ali in returning to school across the five liberated governorates of Iraq. In total, UNDP has rehabilitated 502 schools, two Vocational Training Centres and has projects ongoing on six different university campuses.